

EFFECTIVE FAMILY CENTERED CASEWORK: TOOLS AND APPLICATIONS

BEFORE- AND AFTER-TRAINING SURVEY

Directions: Rate your skill or knowledge level on a scale of 1-10 for each of the following statements. This is not a test. Don't overthink your rating. The training will be on these skills and knowledge. You are not expected to have a high level for all items before the training.

Before Training: Write a B in the numbered box that indicates your skill or knowledge level for each item. Use the scale to the right to guide your rating. Keep the survey in a safe place for use again after the training. After Training: Write an A in the numbered box that indicates your skill or knowledge level for each item. You may change your "before" rating if you'd like.	1-2	Novice
	3-6	Competent
	7-8	Proficient
	9-10	Expert

Knowledge/Skill Items	Rating									
1. Identify and manage personal filters.	1	2	3	4	5	6	7	8	9	10
2. Conduct a confidence-building record review.	1	2	3	4	5	6	7	8	9	10
3. Do a family map with the family.	1	2	3	4	5	6	7	8	9	10
4. Do a family connections diagram with the family.	1	2	3	4	5	6	7	8	9	10
5. Have a family member tell the family story.	1	2	3	4	5	6	7	8	9	10
6. Ask exception questions.	1	2	3	4	5	6	7	8	9	10
7. Ask miracle questions.	1	2	3	4	5	6	7	8	9	10
8. Identify family strengths.	1	2	3	4	5	6	7	8	9	10
9. Identify family needs.	1	2	3	4	5	6	7	8	9	10
10. Identify how a family member fulfills basic needs.	1	2	3	4	5	6	7	8	9	10
11. Pull together assessment findings to identify the "story behind the story" of the maltreatment.	1	2	3	4	5	6	7	8	9	10
12. Work with the family to co-develop a case plan.	1	2	3	4	5	6	7	8	9	10
13. Do a support connections diagram to illustrate my typical teaming relationships with professional providers and informal community supports.	1	2	3	4	5	6	7	8	9	10
14. Use critical thinking to evaluate my approach to engage, assess, and plan with families.	1	2	3	4	5	6	7	8	9	10
15. Serve as leader of a family services team.	1	2	3	4	5	6	7	8	9	10
16. Understand/apply the Family Centered Practice model.	1	2	3	4	5	6	7	8	9	10
17. Describe the steps of the family change process.	1	2	3	4	5	6	7	8	9	10
18. Describe the steps in effective team development.	1	2	3	4	5	6	7	8	9	10
19. Understand/apply the Best Interests model.	1	2	3	4	5	6	7	8	9	10
20. Evaluate my professional competence as I work a case.	1	2	3	4	5	6	7	8	9	

SESSION 1: INTRODUCTION

TRAINING GOALS AND AGENDA

GOAL:

To apply the family centered practice model so you can work more effectively within your system of care.

MAJOR OBJECTIVES

Family Engagement	Demonstrate a family centered engagement process to develop an effective working relationship or partnership with families.
Family Assessment	Gather sufficient information to gain a big picture understanding and to make sure that it is shared across all persons on the team with a consistent and coordinated shared long term view.
Planning	Work in collaboration with the family to develop the right plan, building on specific family strengths to meet the safety, permanency, and well-being goals while being responsive to the family's uniqueness.
Teaming	Conduct team-based coordination and monitoring of the plan's implementation.

AGENDA

WEDNESDAY

Introduction	9:00 – 10:30
Engagement	10:30 – 3:00
Assessment	3:00 – 4:00

THURSDAY

Assessment, cont.	9:00 – 4:00
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FRIDAY

Planning	9:00 – 12:00
Teaming	1:00 – 4:00