

ACTIVITY 4-2: MISSION POSSIBLE

TRAINER HANDOUT 4-2

Michaels Family: Family Responsive Plans

Family Composition:

Stanley Michaels, age 35, Captain, US Navy

Lila Michaels, age 33, Registered Nurse

John Michaels, age 13

Case Summary:

Lila Michaels knocked her 13 year old son John into a door frame when she grabbed his shirt as he was trying to go out the door. The impact broke his nose. She said she did not intend to hurt him; she just wanted to keep him at home rather than going to see the boys with whom he has been hanging out. She suspects they are using drugs. She is afraid he will get into trouble or get hurt. He began acting up recently when his father was deployed to Iraq. Prior to that he was a good child and was always respectful of adults.

The family has no relatives in the area. They moved here about three months ago from Virginia where they had been stationed for four years. John is still upset about leaving his best friend. Their fathers were also friends so they did lots of things together with the boys such as fish and go to baseball games. He loves to play baseball and was the pitcher for his city league team. He would like to play here but says he is afraid because he doesn't know anyone.

Lately he seems to have gotten in with the wrong crowd and is out of control. Mrs. Michaels would like help for John as well as for her. She wants guidance for how to deal with him and get him back on the right path. She admits she has been stressed and not herself since her husband left, so she feels she may be contributing to John's problems. She is also scared that she will hurt him again if his behavior does not improve.

Prior Reports/Services

None

ACTIVITY 4-2: MISSION POSSIBLE

TRAINER HANDOUT 4-1

SOLUTION: FAMILY RESPONSIVE PLANS

DIRECTIONS

Your mission is to use the scenario that you have received to identify the child/family needs and create tasks that meet the identified needs and are responsive to the needs and concerns expressed by the family members. The tasks are not expected to meet every need you've identified . . . and a family-responsive task may or may not fully meet a particular need. The idea is to be creative in terms of how to be responsive to family-identified needs, where possible/appropriate.

Child/Family needs your group identified:

Family responsive tasks that could be used to meet the identified needs: