



FLORIDA SAFETY DECISION MAKING METHODOLOGY

Information Collection and Family Functioning Assessment

Case Name: Smith, Mary

Initial Intake Received Date: 4/14/xx

Worker Name: Wilson, Mitchell

Date Completed: 5/16/xx

FSFN Case ID: 123456

Intake/Investigation ID: 456789

I. MALTREATMENT AND NATURE OF MALTREATMENT

What is the extent of the maltreatment? What surrounding circumstances accompany the alleged maltreatment?

Inadequate Supervision: There are allegations of inadequate supervision. The two youngest children were home with the father when they got out of the home, which is located on the corner of a very busy street. A passerby stopped and contacted LE, who arrived and tried to get the father's attention for an hour, without success. The father was inside the home asleep. The mother was eventually contacted at the local hospital, where she works, and came home. There were no injuries to the children. The father admits to smoking marijuana on a regular basis to help de-stress him. He is the main caregiver to the children during the daytime, which can pose a concern to whether he can properly supervise the children.

The father, Albert provided: I don't know how the boys got out. They have never got out before that I know of. Our oldest son does usually wake me up before he leaves and puts the two youngest in the room with me. My son said he locked the door but he doesn't remember if he pulled the door shut all the way. I'm glad that someone stopped because we do live on a very busy street and anything could have happened to the children.

Sibling Interviews Provided: They were all at school but heard when they got home that Sam and Jed had got out of the house. They have known the boys to get out of the house before on one occasion, at least. They all gave history that the father smokes "weed" all the time. They know where he keeps his "weed" and can describe how the father rolls his "blunts." The oldest child, Jason, indicated that the last time he saw his dad smoke was yesterday. Jason said that he left his brothers with his father yesterday morning, and that he is sure that he locked the door. Jason thinks that Sam was able to get the locks undone and that may be how they got out of the house.

Related Impending Danger Threats	Impending Danger Threat?	
	Yes	No
Based on case information specific to the Extent of Maltreatment and Circumstances Surrounding Maltreatment Assessment domains, indicate Yes, Impending Danger exists or No, Impending Danger does not exist.		
Parent's/Legal Guardian's or Caregiver's intentional and willful act caused serious physical injury to the child, or the parent/legal guardian or caregiver intended to seriously injure the child.	<input type="checkbox"/>	<input type="checkbox"/>
Child has a serious illness or injury (indicative of child abuse) that is unexplained, or the Parent's/Legal Guardian's or Caregiver's explanations are inconsistent with the illness or injury.	<input type="checkbox"/>	<input type="checkbox"/>
The child's physical living conditions are hazardous and a child has already been seriously injured or will likely be seriously injured. The living conditions seriously endanger the child's physical health.	<input type="checkbox"/>	<input type="checkbox"/>



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There are reports of serious harm and the child's whereabouts cannot be determined and/or there is a reason to believe that the family is about to flee to avoid agency intervention and/or the family refuses access to the child to assess for serious harm.	<input type="checkbox"/>	<input type="checkbox"/>
Parent/Legal Guardian or Caregiver is not meeting the child's essential medical needs AND the child is has already been seriously harmed or will likely be serious harmed.	<input type="checkbox"/>	<input type="checkbox"/>
Other. Explain:	<input type="checkbox"/>	<input type="checkbox"/>

II. CHILD FUNCTIONING

How does the child function on a daily basis? Include physical health, development; emotion and temperament; intellectual functioning; behavior; ability to communicate; self-control; educational performance; peer relations; behaviors that seem to provoke parent/caregiver reaction/behavior; activities with family and others. Include a description of each child's vulnerability based on threats identified.

Jed: Age 1, not in daycare and is only seen through the family. He is non-verbal, very active and appears to be on target developmentally. Jed has no medical concerns and does not take any medication.

Sam: Age 3, not in daycare and is only seen through the family. He is semi-verbal, very active, and appears to be on target developmentally. Sam has no medical concerns and does not take any medication. Sam was able to be interviewed during the assessment, however he provided little information.

Mark: Age 6, is in kindergarten at Lakeside Elementary School. He has good grades. He shares a room with his older brothers. He gave history that the police have been to his home to take his dad to jail and also when his brothers get out of the house. He feels safe at his home and is not afraid of anyone. He is a very active child. He spoke openly with the CPI however had to be redirected several times to sit down. He was clean in appearance, properly clothed, and free of marks or bruises. He appeared healthy and happy and on target developmentally.

Sara: Age 8, is in the 3rd grade at Lakeside Elementary School. She is functioning at her grade level. She has no behavior or medical concerns. She feels safe in her home. She indicated she is only scared when her father spanks them with a belt. She spends time with her family when they eat dinner, go to the beach, or watch TV. She says that police have been to her home before and took her father to jail. Both of her parents work. She knows what drugs and alcohol are and gave information that her father smokes "weed" every day. She was seen at school and was clean, properly clothed, and free of any marks or bruises. She spoke openly, however when asked about drugs, she changed her demeanor and became quiet.

Anthony: Age 9, is in the 4th grade at Lakeside Elementary School. He enjoys playing basketball however does not play on a formal team or league. His grades are good and he functions well in school. He says both his parents drink and that they act funny, sleepy when they drink. He knows what drugs are and that they are bad for you and says his father smokes "weed." He says his parents take Xanax to help them fall asleep. He says that he has been the caregiver to his siblings when his parents leave to go out. He appears to know what to do in case of an emergency, as he indicated he would call 911, go to the neighbors or get his grandmother who lives a few blocks away. As a family they play Xbox, play outside, and watch movies. He was very open with CPI and did not appear to hold anything back. He appears to be on target developmentally and he was observed to be clean, properly clothed and free of marks or



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bruises.

Jason: Age 11, is in the 5th grade at Lakeside Elementary. He indicates he is struggling with school but that his parents help him with his homework. He feels safe at home and all of his needs are being met. Both of his parents work. He does not remember the police ever coming to his home. He knows what drugs and alcohol are and that they are bad. He says that his dad's friends use drugs and that his dad smokes "weed" in a "blunt." He has heard his parents argue. The child is well mannered and spoke openly with CPI. The child was clean, properly clothed, and free of marks and bruises.

The mother and father provided that Anthony has a lot of behavior issues. He has been taken to the doctor but the doctor did not diagnosis him with anything. He tears thing up and on one occasion he told her that he wanted to see her blood on a knife. This scared her. She is concerned about his behavior. He was referred to a neurologist but the doctor does not take medicaid. The children all have a pediatrician.

Related Child Functioning Impending Danger Threats:

Based on case information specific to the Child Functioning Assessment domain, indicate Yes, Impending Danger exists or No, Impending Danger does not exist.

Impending Danger Threat?	
Yes	No

Child shows serious emotional symptoms requiring intervention and/or lacks behavioral control and/or exhibits self-destructive behavior that the Parent/Legal Guardian or Caregiver are unwilling or unable to manage to keep the child safe

<input type="checkbox"/>	<input type="checkbox"/>
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III. ADULT FUNCTIONING

How does the adult function on a daily basis? Overall life management. Include assessment and analysis of prior child abuse/neglect history, criminal behavior, impulse control, substance use/abuse, violence and domestic violence, mental health; include an assessment of the adult's physical health, emotion and temperament, cognitive ability; intellectual functioning; behavior; ability to communicate; self-control; education; peer and family relations, employment, etc.

There are prior reports with the family:

Two years ago there was a closed with no indicators for substance misuse regarding the children and verified for family violence threatens child.

Seven years ago closed no indicators for physical injury.

Ten years ago closed no indicators for beatings, physical injury and environmental hazards and family violence.

The father provided: He grew up in the area with a single parent. He was raised by his mother. He has one brother whom he does not see much. His father was never around. He denies being exposed to abuse, neglect, drugs, or DV as a child. He has been with Mary for 15 years. He describes their relationship as good and that they communicate well and never argue. They don't see family that often because they choose not to. He would not say why. He has a history of smoking marijuana. He denies alcohol abuse history and mental health history. He does have an extensive criminal history in regards to substances. He was in prison before and had 5 years probation which ended three years ago. He is employed as a dish washer and makes around \$200/week. The family receives food stamps. He did not graduate from high



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school as got in trouble with drugs and was kicked out of school. He has no ambition to get his GED. The father does not believe that he needs any services for his drug use.

The mother provided that she also grew up in the area. She was never exposed to abuse or neglect, however states her parents have had issues with drugs in the past and currently use drugs. She graduated from high school. She works full time at the hospital. She and the father have been together for 15 years, but never married. She describes their relationship as good. They have had issues in the past and the father has got counseling for it. She denies any DV with the father, however there is a verified report from two years ago involving family violence. She denies being aware that the father uses marijuana on a regular basis, however she does know that he has smoked in the past and she does not condone him smoking. She does have a history of severe post-partum depression and anxiety. She is currently on Zoloft, Trazadone, and another medication that she can't recall. She sees the doctor at the hospital. She has support through her family in town. The mother has agreed to services.

Related Adult Functioning Impending Danger Threats:	Impending Danger Threat?	
Based on case information specific to the Adult Functioning Assessment domain, indicate Yes, Impending Danger exists or No, Impending Danger does not exist.	Yes	No
Parent/Legal Guardian or Caregiver is violent, impulsive, cannot or will not control behavior or is acting dangerously in ways that have seriously harmed the child or will likely seriously harm to the child.	<input type="checkbox"/>	<input type="checkbox"/>

IV. PARENTING

General – What are the overall, typical, parenting practices used by the parents/legal guardians? Discipline/Behavior Management – What are the disciplinary approaches used by the parents/legal guardians, and under what circumstances?

The children all give history that they are spanked or have things taken away when they are bad and they can't go outside. They have chores at home and have to help out.

The mother provided that she will give the children a warning and then if they continue the behavior, she will put them on restriction from outside, games, etc. If the behavior is really bad and continues, then they are spanked. She indicated that she has more patience with the children than the father does. He will spank the children either with his hand or a belt. She describes her children in a positive way. She loves going home to see her children and that they motivate her. She would not trade her children for anything. She describes her children as her number one priority over anything.

The father provided he spanks the children with his hand or with a belt. That is how he was raised and that is how he disciplines. As a family they go to the beach or the park. He doesn't enjoy being a parent. He is their parent so he will take care of them and provide for them but he does not enjoy it. Has the children sit and do their homework once they get home and they have to do their chores before they can play.

Related Parenting Impending Danger Threats:	Impending Danger Threat?	
Based on case information specific to the Parenting General and Parent Discipline Assessment domains, indicate Yes, Impending Danger exists or No, Impending Danger does not exist.	Yes	No



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Parent/Legal Guardian or Caregiver is not meeting child's basic and essential needs for food, clothing, and/or supervision AND the child is/has already been seriously harmed or will likely be seriously harmed.	<input type="checkbox"/>	<input type="checkbox"/>
Parent/Legal Guardian or Caregiver is threatening to seriously harm the child and/or parent/legal guardian or caregiver is fearful he/she will seriously harm the child.	<input type="checkbox"/>	<input type="checkbox"/>
Parent/Legal Guardian or Caregiver views child and/or acts toward the child in extremely negative ways AND such behavior has or will result in serious harm to the child.	<input type="checkbox"/>	<input type="checkbox"/>

V. PARENT/LEGAL GUARDIAN PROTECTIVE CAPACITIES ANALYSIS

If there are more than five Parent/Legal Guardians to assess, complete Appendix A – Parent/Legal Guardian Protective Capacities Analysis

Adults	Capacity Categories and Types																	
	Behavioral					Cognitive							Emotional					
	Controls Impulses	Takes Action	Sets aside own needs for child	Demonstrates adequate skills	Adaptive as a Parent/Legal Guardian	FORMDROPDOWN - Is self aware	Is intellectually able	Recognizes threats	Recognizes child's needs	Understands protective role	Plans and articulates plans for protection	Meets own emotional needs	Is resilient	Is tolerant	Is stable	Expresses love, empathy, sensitivity to the child	Is positively attached with child	Is aligned and supports the child
	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Parent/Legal Guardian Protective Capacity Determination Summary:	Yes	No
Protective capacities are sufficient to manage identified threats of danger in relation to child's vulnerability?	<input type="checkbox"/>	<input type="checkbox"/>

VI. CHILD SAFETY DETERMINATION AND SUMMARY

If there are more than five children to assess, complete Appendix B – Child Safety Determination and Summary

Child	Safety Determination
	<input type="checkbox"/> Safe – No impending danger safety threats that meet the safety threshold. <input type="checkbox"/> Safe – Impending danger threats are being effectively controlled and managed by a parent/legal guardian in the home. <input type="checkbox"/> Unsafe
	<input type="checkbox"/> Safe – No impending danger safety threats that meet the safety threshold. <input type="checkbox"/> Safe – Impending danger threats are being effectively controlled and managed by a parent/legal guardian in the home. <input type="checkbox"/> Unsafe
	<input type="checkbox"/> Safe – No impending danger safety threats that meet the safety threshold.



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	<input type="checkbox"/> Safe – Impending danger threats are being effectively controlled and managed by a parent/legal guardian in the home. <input type="checkbox"/> Unsafe
	<input type="checkbox"/> Safe – No impending danger safety threats that meet the safety threshold. <input type="checkbox"/> Safe – Impending danger threats are being effectively controlled and managed by a parent/legal guardian in the home. <input type="checkbox"/> Unsafe
	<input type="checkbox"/> Safe – No impending danger safety threats that meet the safety threshold. <input type="checkbox"/> Safe – Impending danger threats are being effectively controlled and managed by a parent/legal guardian in the home. <input type="checkbox"/> Unsafe

Child Safety Analysis Summary:

VII. IN-HOME SAFETY ANALYSIS AND PLANNING

	Yes	No
The Parent/Legal Guardians are willing for an in-home safety plan to be developed and implemented and have demonstrated that they will cooperate with all identified safety service providers.	<input type="checkbox"/>	<input type="checkbox"/>
The home environment is calm and consistent enough for an in-home safety plan to be implemented and for safety service providers to be in the home safely.	<input type="checkbox"/>	<input type="checkbox"/>
Safety services are available at a sufficient level and to the degree necessary in order to manage the way in which impending danger is manifested in the home.	<input type="checkbox"/>	<input type="checkbox"/>
An in-home safety plan and the use of in-home safety services can sufficiently manage impending danger without the results of scheduled professional evaluations.	<input type="checkbox"/>	<input type="checkbox"/>
The Parent/Legal Guardians have a physical location in which to implement an in-home safety plan.	<input type="checkbox"/>	<input type="checkbox"/>

If “Yes” to all of SECTION VII. above – Child(ren) will remain in the home with an In-Home Safety Plan

In-Home Safety Plan

The child(ren) is/are determined “unsafe,” but through in-home safety analysis above, an in-home Impending Danger Safety Plan is executed which allows a child to remain in the home with the use of in-home safety management and services in order to manage the way in which impending danger is manifested in the home while treatment and safety management services can be determined and initiated.

- ❖ A safety plan must be implemented, monitored, and actively managed by the Agency.
- ❖ The case will be opened for safety management and case management services

If “No” to any of SECTION VII. above – Out of Home Safety Plan is the only protective intervention possible for one or more children. Out of Home Safety options should be evaluated from least intrusive (e.g. family-designated arrangements as a task or condition of the Out of Home Safety Plan) to most intrusive (e.g. agency removal and placement).

Given family dynamics and circumstances, also evaluate and determine if In-Home Safety Plan needs judicial oversight to facilitate court accountability. Refer to administrative code and operating manual for guidance.



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Out-of-Home Safety Plan

- ❖ An impending danger safety plan must be implemented, monitored, and actively managed by the Agency.
- ❖ The case will be open for safety management, case management, and reunification services

If an Out-of-home Safety Plan is necessary, summarize reason for out of home safety actions and conditions for return. Conditions for return should be related to reasons for removal and behaviorally based. These are parent/legal guardian actions and behaviors that must be demonstrated to sufficiently address the impending danger and allow for the child to safely return home with an In Home Safety Plan and continued safety and case plan services and management.