

TRANSITIONING YOUTH & YOUNG ADULTS SPECIAL REQUIREMENTS

2019 Independent Living Statewide Spring Training

| Brandie McCabe |



Youth and Young Adult Outcomes

- Increase financial self-sufficiency
- Improve educational (academic or vocational) attainment
- Increase connections with supportive adults
- Reduce homelessness
- Reduce high-risk behavior
- Improve access to health insurance



Social Security Act

Foster Care Maintenance Payments Program

- Prevent Sex Trafficking and Strengthening Families Act

John H. Chafee Foster Care Program for Successful Transition to Adulthood

- Family First Prevention Services Act

ACF Administration for Children and Families	U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES Administration on Children, Youth and Families	
	1. Log No: ACYF-CB-IM-14-03	2. Issuance Date: October 23, 2014
	3. Originating Office: Children's Bureau	
	4. Key Words: Preventing Sex Trafficking and Strengthening Families Act, Title IV-E Plans, Trafficking, APPLA, AFCARS, Family Connections Grants, Adoption and Guardianship Incentives	

INFORMATION MEMORANDUM

TO: State, Tribal and Territorial Agencies Administering or Supervising the Administration of Title IV-E and/or Title IV-B of the Social Security Act

SUBJECT: NEW LEGISLATION - Public Law 113-183, the Preventing Sex Trafficking and Strengthening Families Act

LEGAL AND RELATED REFERENCES: Titles IV-B, IV-E, and section 1114A of the Social Security Act (the Act) as amended by Public Law 113-183, enacted September 29, 2014

PURPOSE: To inform states and Tribes of the enactment of the Preventing Sex Trafficking and Strengthening Families Act and provide basic information on the new law, including title IV-E plan changes, new case plan requirements and definitions, additions to the Adoption and Foster Care Analysis and Reporting System (AFCARS), modifications to the Family Connection grants, Chafee program, and reauthorization of the Adoption and Guardianship Incentive Program.

INFORMATION: The President signed the Preventing Sex Trafficking and Strengthening Families Act, Public Law (P.L. 113-183) into law on September 29, 2014. The law amends the title IV-E foster care program to address trafficking, limits another planned permanency living arrangement (APPLA) as a plan for youth, and reauthorizes and amends Family Connections Grants and the Adoption Incentives Program. Some of the major changes are described below (please refer to the attached law for the complete amendments).

Family Connection Grants Program

- Reauthorizes family connection grants at the current authorization level of \$15 million for 2014 under section 427 of the Social Security Act.
- Permits HHS to make family connection grants available to institutions of higher education.
- No longer requires the Secretary to reserve \$5 million each fiscal year for kinship navigator programs.
- These provisions are effective as if P.L. 113-183 was enacted on October 1, 2013.

Florida Statutes (F.S.)

- Section 39.0016, Education of abused, neglected, and abandoned children; agency agreements; children having or suspected of having a disability
- Section 39.4085 Legislative findings and declaration of intent for goals for dependent children
- Section 39.4091, Participation in childhood activities
- Section 39.6012 Case plan task; services
- Section 39.6035, Transition plan
- Section 39.6241 Another planned permanent living arrangement



F.S. continued



- Section 39.701, Judicial review
- Section 39.013, Procedures and jurisdiction; right to counsel
- Section 39.6251 Continuing care for young adults
- Section 409.145 Care of children; quality parenting; “reasonable and prudent parent” standard
- 409.1451 The Road-to-Independence Program
- 409.1452 Collaboration with Board of Governors, Florida College System, and Department of Education to assist children and young adults who have been or are in foster care



Department: 65

65 : Department of Children and Families

Click on the division No. to browse the chapters within.
Click on the table header to re-sort the results.
Press **Ctrl-F** to search by text.


<u>Div. No.</u>	<u>Division Name</u>
65G	Agency for Persons with Disabilities
65	Departmental
65B	Developmental Services Program
65H	Domestic Violence
65A	Economic Self-Sufficiency Program
65C	Family Safety and Preservation Program
65E	Mental Health Program
65I	Office on Homelessness
65F	Refugee Services
65D	Substance Abuse Program

65C Family Safety and Preservation Program

65C-1	HOME CARE FOR DISABLED ADULTS
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65C-9	UNDOCUMENTED FOREIGN NATIONAL CHILDREN
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65C-12	EMERGENCY SHELTER CARE
65C-13	FOSTER CARE LICENSING
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65C-20	FAMILY DAY CARE STANDARDS AND LARGE FAMILY CHILD CARE HOMES
65C-21	SUBSIDIZED CHILD CARE
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65C-38	STATE AUTOMATED CHILD WELFARE SYSTEM (SACWIS) CHECKS FOR THE PLACEMENT OF CHILDREN
65C-39	SUMMER CAMP PROGRAM STANDARDS
65C-40	Residential Group Care for Children in Department Custody
65C-41	EXTENDED FOSTER CARE
65C-42	Road to Independence
65C-43	PLACEMENT AND SERVICES FOR SEXUALLY EXPLOITED CHILDREN
65C-44	Guardianship Assistance Program
65C-45	Levels of Licensure

65C-28 Out-of-Home Care

Rule Chapter: 65C-28

Chapter Title: Out-of-Home Care
View Chapter:  [Add to MyFLRules Favorites](#)
65C-28

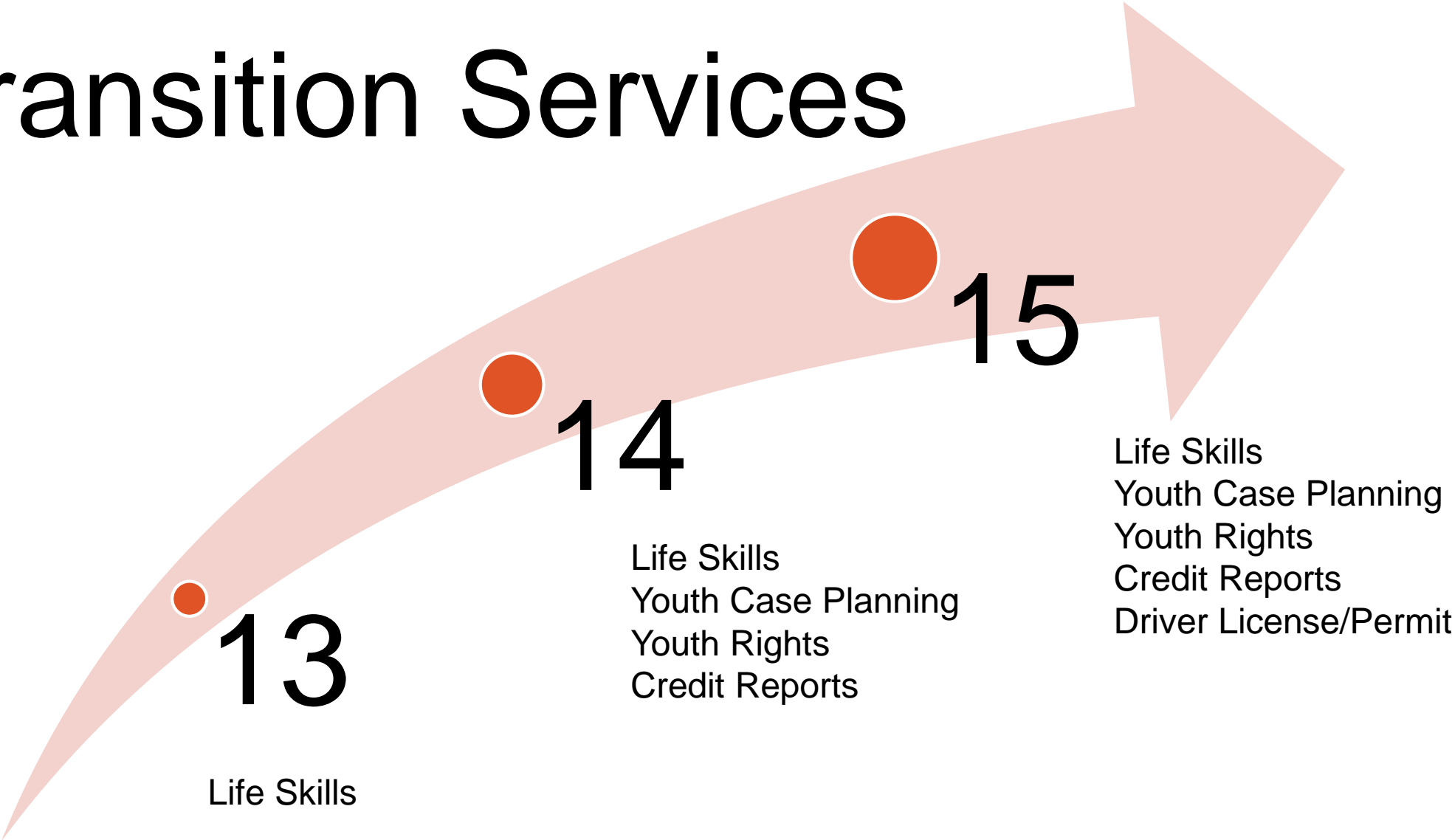
View Individual Rules

Click on the word icon to view the latest rule version. Or click on the rule number to see the detail of the rule.

Latest Version	Rule No.	Rule Title	Effective Date
	65C-28.001	Definitions	5/8/2016
	65C-28.002	Family Time	5/8/2016
	65C-28.003	Medical Treatment	5/8/2016
	65C-28.004	Placement Matching	5/8/2016
	65C-28.005	Changing Placements	5/8/2016
	65C-28.006	Permanency Staffings	5/8/2016
	65C-28.007	Voluntary Licensed Out-of-Home Care	
	65C-28.008	Relative Caregiver Program	
	65C-28.009	Transition to Adulthood	5/8/2016
	65C-28.010	Minor Parents in the Custody of the Department	5/8/2016
	65C-28.011	Criminal, Delinquency and Abuse/Neglect History Checks for Release to a Parent, Placement with a Relative and Non-Relative and Approval of Informal Safety Management Providers	2/5/2018
	65C-28.012	Other Parent Home Assessment and Home Studies for Relative and Non-Relative Placements	5/8/2016
	65C-28.013	Indian Child Welfare Act	5/8/2016
	65C-28.014	Behavioral Health Services	5/8/2016
	65C-28.015	Residential Mental Health Treatment	11/7/2017
	65C-28.016	Psychotropic Medications (Repealed)	12/14/2010
			

65C-28.009 Transition to Adulthood

Transition Services



Youth Case Planning



- Youth age 14 and over to be more engaged in their case and transition planning. Agency case plans must be developed and modified in consultation with youth 14 or over. Each youth may choose up to two people (other than the foster parent or caseworker) to be part of the case-planning team.
- case plan must include a “list of rights” for youth 14 and over. That list describes the rights of the child regarding “education, health, visitation, and court participation, the right to be provided with [certain] documents..., and the right to stay safe and avoid exploitation.”

What Can You Expect From The Department of Children & Families?

LIVING SITUATION cont'd

Moving

You can expect to remain in the same foster home without being moved to another placement, unless

- the Department explains to you why it is necessary for you to move, and
- helps you get the services you need to be comfortable during the move and in the new home.

Other Children & Youth

You can expect to live in a family home with no more than one other foster child, unless

- you are placed with your brothers and sisters, or
- you are placed in a group home if it is the most family-like setting appropriate for you.

People Who Know You

You can expect to live in a shelter or foster home in which the parents know and understand your personal history, needs, and problems.

PERMANENCY

Visiting Your Parents or Legal Caregivers: You can expect to have at least one visit each month with your parents or legal caregivers, unless the judge says you cannot visit with them. If you were sexually abused, the court must hold a hearing before allowing the person accused of abusing you to visit with you. You will have an attorney or guardian ad litem represent you at that hearing. You can tell your representative whether or not you want to visit.

- To get special education services if you need them,
- To have a surrogate parent appointed if your own parents cannot make educational decisions for you, and
- To have your school records shared with the Department to make sure the Department knows you are attending and making progress in school.
- To have a quiet place to do homework,
- To participate in school activities, and
- When you are older, to have assistance in choosing a career and planning for it.

NORMALCY

You can expect

- To participate with your foster or group home parent and services worker in writing an age appropriate activities, or "normalcy," plan,
- To participate in age appropriate activities such as sports, clubs, youth group, dating, volunteer work and working,
- To participate in activities that you would enjoy and that your other friends get to do, and
- To participate in activities that provide good life experiences and opportunities and help you become independent and self-sufficient when you become an adult.

Money

You can expect:

- To receive an allowance every month from money provided by the Department,
- To open your own bank account when you have taken financial literacy classes, and
- To work if your job does not interfere with your schooling.

Rights and Expectations for Children and Youth in Shelter or Foster Care



Your Rights in Shelter or Foster Care

Why We Wrote This Document

Your health and safety are very important to the state of Florida. You can help us make sure that you are safe and healthy by speaking up for yourself. In order to help you do that, we wrote this document so you can know what your rights are and what you can expect from the Department of Children and Families.

Where Do Your Rights Come From?

There are many sources for the rights of children and youth in the shelter and foster care of the Department of Children and Families. Some rights come from the United States Constitution, others from the Florida Constitution. Florida statutes (laws) and federal statutes also tell the state how it is supposed to treat you.

My Commitment To You

As Secretary of the Department of Children and Families, I will do my best to make sure that everyone responsible for providing care and services to children in foster care will protect the rights listed here. I will also do my best to

What Rights Do You Have?

You have the right:

To Know Your Rights

- To be given a copy of this document,
- To have your rights explained to you in words you can understand, and
- To have your rights explained when you enter into care and every time you move to a different placement.

To Have Your Rights Respected

The people responsible for your care and protection must respect your civil and legal rights.

To Privacy

- To have your privacy protected,
- To send and receive mail without anyone reading it unless the judge says someone else can open your mail to protect your safety, and
- To make telephone calls at reasonable times, unless the judge says you cannot.

To Have Your Property Protected

- To have your property (for example, your clothes, books, electronics, money and other things you own) kept safe where you live.
- To bring your property with you when you move,
- To be told how money being held by the Department is being used.
- To ask that your money be used for specific things, and
- To ask that your money be saved for future uses.

- To understand what you are signing and why you are being asked to sign it.

To Complain about Your Care or Services

- To make a grievance (a complaint) to the Department about how you are being cared for by your foster parents, services worker, or other people providing you services,
- To make a grievance to the Department if any of your rights are violated,
- To make a grievance to your community-based care provider, and
- To have a lawyer or other person assist you in making a grievance or complaint.

To Be Heard In Court

- To attend court hearings involving your care, and
- To tell the judge what is happening to you and what you want.

To Have Representation In Court

- To have a guardian ad litem appointed for you by the judge,
- To have the guardian ad litem tell the judge what you want, in addition to what your guardian ad litem thinks is best for you,
- To obtain an attorney of your choice, or to ask the judge to appoint one for you, and
- To have the immediate and unlimited ability to meet with your guardian ad litem and attorney.

To Medical Care

- To be taken to doctors and dentists, including eye doctors,

What Can You Expect From The Department of Children & Families?

You can expect:

SAFETY

A Professional Investigation: The adults who investigate whether you are at risk of harm will have the professional training to make the best decision possible for your protection.

The Assistance of a Services Worker

You can expect:

- To have regular contact with your services worker by phone and in person,
- To meet with your services worker at a minimum every 30 days,
- To meet with your services worker in private, if you want,
- For your services worker to meet with your foster parent in person at least every 30 days, and
- For your services worker to see the place you live at least every 30 days.

The Department Will Keep Important Records

You can expect:

- That your Department records are complete, accurate and kept up to date,
- That you, your guardian and your attorney can review and receive a copy of your records free of charge,
- Your photograph and fingerprints will be taken and kept in your file, and
- Your birth certificate and health insurance information will be kept in your file and provided to you when you need it.

SERVICES

Appropriate Evaluations: You can expect to be tested to see if you are having problems, are healthy, doing well in school, or if you need to be treated by a doctor or psychologist.

Case Plan That Meets Your Needs

You can expect:

- To participate in writing your case plan,
- To make sure your case plan addresses your needs and the needs of your family,
- To have the plan and all its services explained to you in a way you understand,
- To have a plan that respects your race and culture,
- To have the opportunity to give your opinion about anything in the plan you do not like, and
- To have the responses to your opinions clearly explained to you.

Counseling

You can expect:

- To have trained professionals give you the help and services you need for any problems you may be having, and
- To have the opportunity for counseling to help you better understand your thoughts and feelings about past experiences and what is currently happening in your life.

Government Benefits: You can expect that the Department will apply for all state and federal benefit programs that you are eligible for and need without delay. Government benefits include Medicaid

<http://www.centerforchildwelfare.org/kb/YouthSpaceDoc/Children's%20Rights%20and%20Expectation.pdf>

Youth Case Planning continued

- The documents referred to in the list of rights include a credit report on the child that the agency must give the child every year until the child leaves care.
- Additionally, when exiting care at age 18 or older, the youth must be provided an official copy of his/her birth certificate, social security card, health insurance information, medical records, and a driver's license or identification card.....





- The credit check must be documented in FSFN.

General Information

Name: [Starnell, Thomas](#) Person ID: 900010340 Gender: Male Ethnicity: New Tab:
Credit Checks
SSN: Date of Birth: 11/05/2000 Race:

- Assets/Liabilities and Unearned Income
- Employment
- Credit Checks**

Credit Checks

Refused to Consent (18+)	Credit Reporting Agency	Date Requested	Date Obtained	Date Results Provided to Youth	Action
<input type="checkbox"/>	Equifax	10/01/2018	10/03/2018	<input type="text"/>	Delete
<input type="checkbox"/>	Experian	10/01/2018	10/03/2018	<input type="text"/>	Delete
<input type="checkbox"/>	TransUnion	10/01/2018	10/03/2018	<input type="text"/>	Delete

May delete until provided to Youth

Insert

Describe the assistance provided to youth in regards to interpreting and managing the credit result information, and assistance in fixing any inaccuracies. If refused, please describe efforts to comply.

Met with Thomas on October 4th to review the results of his credit check. He did not have any derogatory information appear on the checks. We discussed the impacts of negative credit on future efforts to obtain loans or credit. We downloaded the Credit Karma app onto his phone and established an account for him to monitor his own credit history. We also discussed what actions to take in the event something appears that is not accurate.

Save **Close**

Assets and Employment Page – Credit Checks



K21

Keys to Independence

[ABOUT](#)

[RESOURCES](#) ▾

[APPLY NOW](#) ▾

[REIMBURSEMENTS](#) ▾

[INCENTIVES](#)

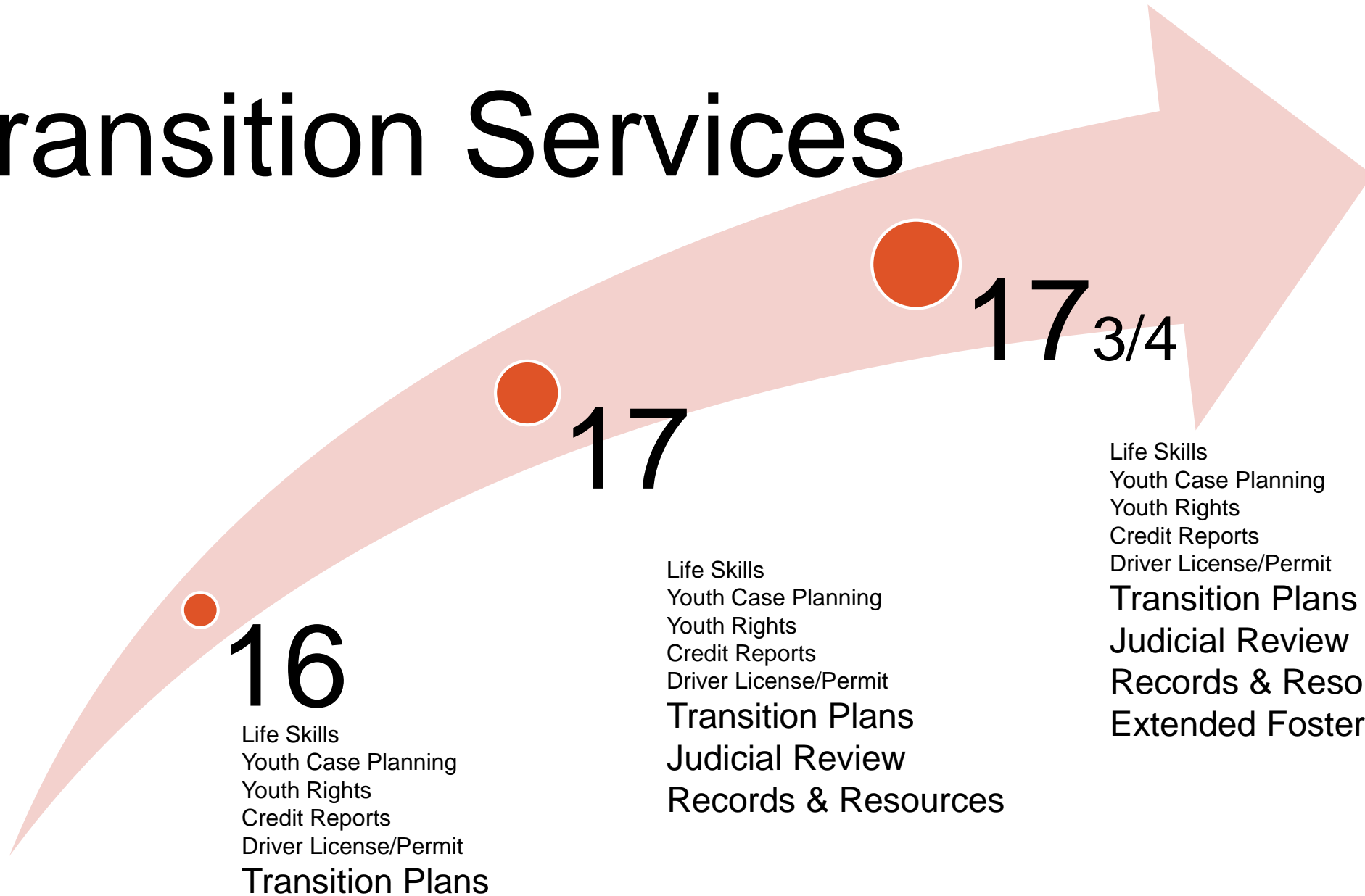
[INSURANCE](#)

[FAQ](#)

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Transition Services



Chapter 2

TRANSITION PLANNING FOR YOUTH

2-1. Purpose.

- a. The development of life skills and preparation for that transition to adulthood begins at age 13 years of age; however, this chapter outlines policies for transition planning specific to the requirements referenced in s. [39.6035](#), Florida Statutes (F.S.), and preparing for judicial review hearings for children 17 years of age as referenced in s. [39.701](#), F.S.
- b. This chapter describes policies relevant to effective transition planning for older youth under the protective supervision of the Department, providing specific guidance as to the roles and responsibilities of child welfare professionals and caregivers, and timeframes as to when a transition plan must be developed and finalized. The chapter also details the information that needs to be addressed in the plan and the relevant records or resources that must be exchanged in preparation for the youth's transition to adulthood.

2-2. Definitions.

- a. **"Transition Plan."** The required written plan developed by the youth or young adult that contains the goals, choices, and decisions for obtaining or maintaining the services necessary to successfully transition to adulthood. The plan provides details on the transition services outlined in the case plan, and identifies and explains roles of the supportive adult or designated staff assisting in services.
- b. **"My Pathway to Success Plan."** A universal form (CF-FSP [5425](#), available in DCF Forms) that the youth or young adult utilizes to detail the goals, choices, and decisions for obtaining or maintaining the services necessary to successfully transition to adulthood. Once completed, the document becomes that youth's individual Transition Plan.
- c. **"Independent Living Specialist."** A child welfare professional that exhibits a level of subject matter expertise in the delivery of independent living services and fully comprehends program eligibility for Extended Foster Care (EFC), Postsecondary Education Services and Support (PESS), and Aftercare Services.
- d. **"Transitioning Youth."** Children 16-17 years of age, that have not yet reached their 18th birthday, under the Department's protective supervision.
- e. **"Transition Facilitator."** A designated child welfare professional that establishes a positive relationship with the Transitioning Youth, proficient in both case management and independent living services, that takes the lead in coordinating the development of the transition plan and ensures that the requirements in ss. [39.6035](#) and [39.701\(3\)](#), F.S., are satisfied for each youth.
- f. **"Records and Resources Exchanged."** A universal form (CF-FSP [5426](#), available in DCF Forms) used to document the required information that must be provided to the youth during the youth's period of transition.
- g. **"Transition Planning Meeting."** A time when the Transitioning Youth, Transition Facilitator, and other chosen Supportive Adult(s) meet to develop, review and/or finalize the Transition Plan.
- h. **"Supportive Adult."** A positive, potentially permanently connected adult that is willing and able to assist the Transitioning Youth with the youth's Transition Plan and provide encouragement in the youth's transition to adulthood.

TRANSITION PLANS



My Pathway To Success Plan

Name: _____ Date: _____

Thinking about my future, my plan for...

Reaching Success through Short-Term Goals

To prepare, I (with the help of a supportive adult) will...

Reaching Success through Long-Term Goals

To prepare, I (with the help of a supportive adult) will...

Housing

To prepare, I (with the help of a supportive adult) will...

Health Insurance

To prepare, I (with the help of a supportive adult) will...

My Pathway to Success Plan (continued)

Education

To prepare, I (with the help of a supportive adult) will...

Financial Literacy

To prepare, I (with the help of a supportive adult) will...

Driver's License

To prepare, I (with the help of a supportive adult) will...

Workforce Support and Employment Services

To prepare, I (with the help of a supportive adult) will...

My Pathway to Success Plan (continued)

Establishing and/or Staying Connected to Mentors

My family and other positive permanent connections are...

Continued Support and Services

To prepare, I (with the help of a supportive adult) will...

These individuals helped me with my plan...

_____	_____	_____
Supportive Adult	Role	Date
_____	_____	_____
Supportive Adult	Role	Date
_____	_____	_____
Supportive Adult	Role	Date
_____	_____	_____
Supportive Adult	Role	Date

This plan meets the requirements of section 39.6035, Florida Statutes.

My Signature _____ Date _____



Records and Resources Exchanged

Name: [REDACTED]	DOB: [REDACTED]
Phone Number: [REDACTED]	Email Address: [REDACTED]

RECORDS & RESOURCES						
Date Due	Date Discussed	Date Provided	Staff Name	Young Person's Initials	Records/Resources	Comments
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	ACCESS Florida- Public Assistance Programs*	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Bank Account*	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Behavioral Health*	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Birth Certificate*	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Disability of nonage court order*	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Driver's/Learner's License*	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Education*	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Financial Literacy Curriculum by DFS*	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Florida Real ID* (Driver's/Learner's License ID applies)	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Health Care Surrogate Designation or Power of Attorney*	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Independent Living Programs*	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Letter providing dates that the child is under jurisdiction of the court*	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Letter stating that the child is in compliance with the financial aid documentation requirements*	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Master Trust Account* (if applicable)	[REDACTED]

JUDICIAL REVIEW RECORDS AND RESOURCES EXCHANGED

<http://www.centerforchildwelfare.org/Forms.shtml>

FSFN

Print Audit Spell Check Help

Participant Details

Case: Mommy Starnell
Case id: 900001980
Worker: Kellie Darnell
Date Uploaded:

Participants
Thomas Starnell

Image Details

Date Document Scanned: 10/30/2018
Image Category: Independent Living
Image Type: Transition Plan
Transition Plan Completed Date: 10/30/2018
File Name: C:\Users\user\Desktop\T. Starnell_Trans Browse...
Comments:

Save Close

Starnell, Mommy FSFN Case ID: 900001980

Age 18-23

Actions:
[Upload Image](#)

Launched from Upload Image

New Field: Transition Plan Completed Date

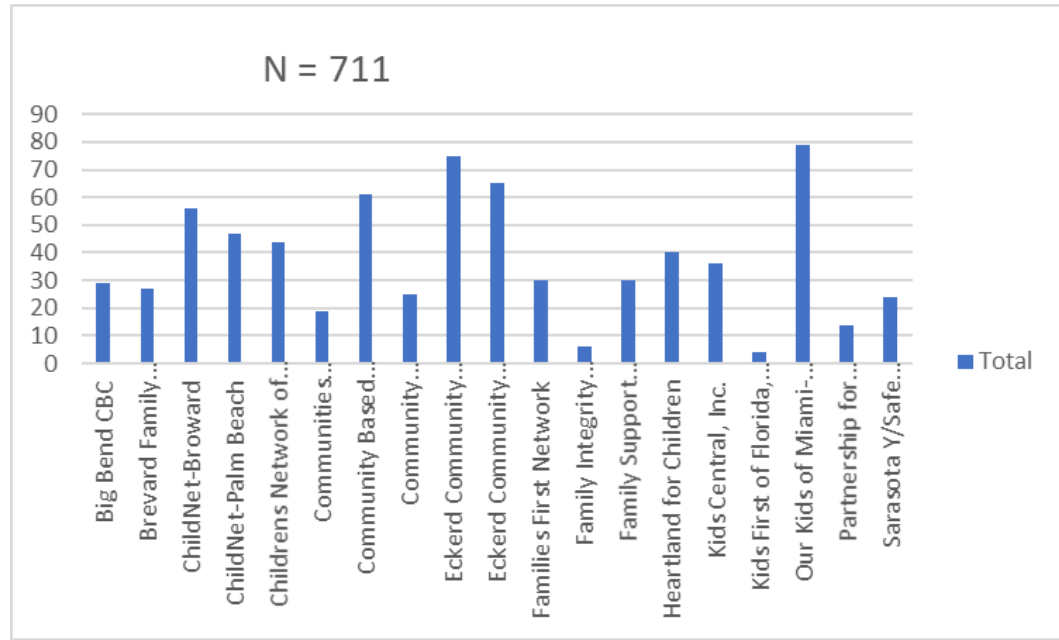
Text:

Save Close

Independent Living Page - Upload Image

Independent Living Image Types	Forms
Appeals and Notices	Notice of Discharge from Extended Foster Care Notice of Denial for Readmission into Extended Foster Care
Application	
Assessments	
Checklist	
EFC Agreement	Extended Foster Care Agreement
EFC Voluntary Placement Agreement	Extended Foster Care Voluntary Placement Agreement
Face-to-Face Form	
Other Documents	My Decision to Leave Extended Foster Care
Plans	
Shared Living Agreement	Shared Living Plan
Supervised Independent Living Assessment	Supervised Living Arrangement Assessment
Transition Plan	My Pathway to Success Plan





Row Labels	Count of Person ID
Big Bend CBC	29
Brevard Family Partnership	27
ChildNet-Broward	56
ChildNet-Palm Beach	47
Childrens Network of SW Florida	44
Communities Connected for Kids	19
Community Based Care of Central Fla	61
Community Partnership for Children	25
Eckerd Community Alternatives	75
Eckerd Community Hillsborough	65
Families First Network	30
Family Integrity Program	6
Family Support Services of North Fla	30
Heartland for Children	40
Kids Central, Inc.	36
Kids First of Florida, Inc.	4
Our Kids of Miami-Dade/Monroe, Inc	79
Partnership for Strong Families	14
Sarasota Y/Safe Children Coalition	24
Grand Total	711

17 YEAR OLD'S IN DEPARTMENT'S CUSTODY

EFC

Transition
Services for
Young Adults

PESS

Aftercare
Services